

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home?

A student's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Within the first 24-hour period of students not being in school, remote learning tasks will be provided via Satchel One for a minimum of English, Maths and Science. During this period, work from other subject areas may also be set, in line with a student's usual timetable for that day. Tasks will typically have a duration of 50 minutes for a single lesson or 100 minutes for a double. Students will receive notifications of tasks set via Satchel One, plus all relevant resources and links needed to undertake the work. Where possible, students will be sent home with their subject exercise books and other relevant resources. Students will be able to submit work via Satchel One or linked online resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The remote curriculum across all subjects will be the same broad and balanced curriculum that students follow in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. This might include alterations to the order in which the curriculum is covered or adaptations when curriculum content is reliant on resources not available to students.

Remote teaching and study time each day: how long can I expect work set by the school to take my child each day?

Remote education (including remote teaching and independent work) will be the equivalent of 6 x 50 minute lessons per day for all year groups*, as it would be in school. Within this learning time will be a combination of teacher explanation, guidance and modelling, independent practice time and assessment time. Where, for example, a written or practical task takes 20 minutes, other parts of the lesson will not exceed 30 minutes. We appreciate that the pace of learning and completion of work varies among students. Extension tasks will therefore be provided across subject areas to ensure that all students have a full day of learning. Students are not expected to exceed the 50 minute lesson time, although we appreciate there may be

occasions when a student will spend longer on a task in order to ensure its completion.

*all times are approximate and may vary slightly

Accessing remote education: how will my child access any online remote education you are providing?

All remote education will be set online via the Satchel One platform, which may be accessed using the secure website or the app. Via Satchel One, students receive notification of tasks, submission requirements and any resources required to access the learning. These may include pre-recorded PowerPoint and video lessons, worksheets and booklets, website links, podcasts and various other resources. Guidance will be given in each task on the learning and submission requirements and students may use Satchel One as a line of communication with every subject teacher via the 'comments' feature.

In addition, subject surgeries will be held regularly in each subject area, allowing students to speak directly to their subject teacher. The purpose of surgeries is to provide specific, targeted support to students and address any learning issues they may have. Surgeries will be audio only for students and will be accessible via online conferencing tools such as Zoom and Google Classroom.

A range of other online platforms may be utilised alongside the setting of work on Satchel One. These include Google Classroom, MathsWatch, Bedrock Learning and other subject specific resources. Account and login details for any additional platforms will be provided to students.

All students have access to the Microsoft Office 365 suite of software (including Word, Excel and PowerPoint) to aid the completion of work.

How will my child be taught remotely?

While we use a combination of approaches to teach students remotely, a large proportion of lessons will be taught using pre-recorded video or PowerPoint lessons. These lessons are narrated by students' class teachers and include an uninterrupted combination of teacher explanation, guidance, modelling, questioning and feedback. Students have the opportunity to pause, rewind and review the learning content and to revisit the lesson content for an indefinite period. Opportunities for students to practice and apply their learning are built into each lesson and this work is monitored, assessed and given feedback by teachers. Online support is available via frequent subject surgeries (see above) and Satchel One's 'comments' feature, which is monitored throughout each day by your child's teachers.

Your child will also be taught using a wide range of other approaches across different curriculum areas. These may include external recorded teaching resources (e.g. Oak National Academy lessons and BBC bitesize), video and audio recordings, online worksheets and workbooks, textbooks and reading books pupils have at home, commercially available websites and much more. Many curriculum areas have subject specific software, sites and online learning resources that combine to provide a varied and engaging programme of study for students.

All lessons are archived on Satchel One (and other utilised platforms), ensuring ongoing learning opportunities and support for students.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that students engage with and complete all learning that is set each day. Teacher's expectations of work to be completed will be explicit in lesson descriptions, as will submission requirements. Students can organise and keep track of work completed and submitted on Satchel One, as well as see forthcoming (or expired) deadlines for work. It is expected that students will check Satchel One at the start of each school day and use it throughout the day to manage their learning and submissions.

Lessons will be set in line with a students' school timetable for that day and will be available at the start of the day. However, students may choose to complete the learning in the order that best suits their circumstances and preference.

Where possible a suitable, distraction-free study space should be used and students are encouraged to establish a routine for learning that, as closely as possible, mirrors the school day. This includes starting the day early and working throughout the day, with suitable break time built in.

Parents and carers can support students in a number of ways. These include making effective use of parental logins on Satchel One and ClassCharts, to monitor work set, submissions due and positive and negative awards your child has received. Where possible, provide a suitable, well-resourced learning space for your child, free of distractions. Encourage the setting up and maintaining of routines and monitor your child's engagement with learning. Your child may find remote learning presents challenges and difficulties that they need support with, including their emotional well-being. Regular phone-calls home will be made by our house pastoral support teams to support well-being, maintain engagement and address any support requirements.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers will monitor students' engagement with learning on a daily basis via submissions on Satchel One (or other utilised platforms). Good and excellent work will be recognised and awarded with positive points on ClassCharts. Where work has not been accessed or completed, or completed to an unsatisfactory standard for your child's ability, a teacher will typically send a reminder or comment offering support. Following further non-submission, a negative point will be recorded on ClassCharts. Where multiple negative points are accrued, pastoral intervention, usually via the welfare call home, will be activated.

How will you assess my child's work and progress?

Feedback can take many forms. At times, this may be written comments for individual children. In other instances, whole-class feedback, quizzes marked

automatically via digital platforms, audio feedback, follow-up lesson content and many other valid and effective methods may be used. A 'little and often' approach to feedback combined with more detailed feedback will be adopted and students can expect regular feedback on work submitted.

Additional support for pupils with particular needs

Where possible students with EHCPs are encouraged to be in school working with TA support.

Where students with additional needs are working from home they receive regular phone calls to offer support and guidance. Parents and students are also encouraged to email for support where required which is responded to efficiently. Some additional technology has been encouraged and supported at home e.g. the use of iPad pen to support written work.

Classes for additional lessons such as literacy skills and numeracy are still taking place online. Outside agency work is being supported via school. e.g. Autism Outreach, PIMIS and Educational Psychology are still meeting with students supported by the school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual self-isolating students, a minimum of English, Maths and Science work will be set, on a daily basis, via Satchel One (commencing the day after notification of your child's absence). Additionally, lesson resources and homework will be shared by other subjects, also via Satchel One. Often, this will include any learning resources used in the lesson that can be shared online (such as the lesson PowerPoint). Submission of work will be managed by your child's teacher and regular feedback, in line with the school's marking and feedback policy, will be provided.