

Global Learning Teaching Overview 2020-2021

Theme	Topic	Teacher Responsibility	Intent: Content Required				
			Year 7	Year 8	Year 9	Year 10	Year 11
1.0 Politics, Economics, Business & Finance	1.1.1.1 Separation of Powers	DB	Taught through Wider Perspectives -What is meant by 'Separation of Powers'? -3 different branches of government. -Roles in the justice process	Taught through Wider Perspectives -Explore the concept of 'Who will guard the guards'. -How do we ensure checks & balances on UK government			
	1.1.1.2 Electoral Systems	DB	Taught through Wider Perspectives -How do we elect MPs to Parliament? -How does FPTP work?	Taught through Wider Perspectives -Is FPTP fair? -How does AV work?	-UK Voter Eligibility -How does SV work? -Presidential election comparison		
	1.1.1.3 Political Parties	DB			-Identify who the main political parties are -Identify your own political ideology	-Understand role & purpose of political parties -Examine manifestos and create their own	-Examine PMQs and its effectiveness -Debate several critical situations that political parties have to make decisions on
	1.1.1.4 Courts	MG	Taught through Wider Perspectives -Understand roles in court -Mock Trial	Taught through Wider Perspectives -Mock Trial -Court Structure	-Young Offenders -The Age of Criminal Responsibility	-Use of Evidence -Miscarriages of Justice -Criminal Cases Review Commission	
	1.1.1.5 Rule of Law/Laws	MG	Taught through Wider Perspectives --Property Offences - 1.1.1.1 Separation of Powers covers Rule of Law	Taught through Wider Perspectives -Criminal Liability -Non-fatal offences -Arrests & Evidence	- The Law of Murder and Manslaughter -General and Specific Defences	-Prisons/Prison Reform -Community Sentences -The Criminal Appeal Process	
	1.1.1.6 Human Rights	DB				-What are Human Rights? -Why do we need them?	-Origins of Human Rights -Which rights are the most important?
	1.1.1.7 International Law	DB				-Understand the role played by the International Court of Justice	-Understand the role of the United Nations and its International importance

1.1.2 British History	DB	Taught through Wider Perspectives -British History project -Significant Moments in History	Taught through Wider Perspectives -What makes us British? -Significant Moments in History			
1.1.3 Volunteering & Community Engagement	DB/JW	-Gideons Assembly	-Stourbridge Cadets	-Duke of Edinburgh	-NCS	-NCS
1.2.1 WEX	JW			-Introduction to the world of work -Introduction to the process of applying for WEX1 LESSON	-Review of WEX and review of the achievements of WEX1 LESSON	
1.2.2 Post 16	JW				-Introduction to different courses available to students1 LESSON	
1.2.3 Careers	JW			-DWP1 LESSON	-Dudley careers1 LESSON	
1.2.4 Revision, Study Skills, Exams & Self Review	KQ			-Exam protocols & preparation for exams -Effective revision techniques	-How to plan for revision -Individual reflection & improvement of revision & exam techniques	-Walking talking mocks -Individual revision plans
1.3 Leadership	HoH	-What is leadership? -What attributes make a good leader? -How can you lead at Summerhill School?				
1.4 Business & Enterprise	RC	Taught through Wider Perspectives -Enterprise Project -Create, budget, procure, market and sell a product designed by students	Taught through Wider Perspectives -Enterprise Project -Create, budget, procure, market and sell a product designed by students			

1.5 Economic Environment	DB					<ul style="list-style-type: none"> -Introduction to economic cycles & GDP -Explanation of key economic indicators including inflation, interest and employment rates 	<ul style="list-style-type: none"> -Impacts of changes to interest rates -Business Cycle -Impacts of changes to inflation rates
1.6.1 Budgets 1.6.4 Tax 1.6.5 Credit/Debt	RC	<ul style="list-style-type: none"> -Intro to budgets -Identify where money comes from e.g. pocket money / birthdays etc. -Understand how to budget money and identify how to use it sensibly e.g. spend V save 		<ul style="list-style-type: none"> -Budgeting continued – weekly shops -Increase awareness of the value of food and essential items -Complete a weekly food shop on a budget 		<ul style="list-style-type: none"> -Tax and wages -Introduce the contents and format of a wage slip -Explain how tax / NI / pensions are calculated and deducted -Calculate gross wage / salary 	<ul style="list-style-type: none"> -Credit and debt including student finance -Introduce the concept of good and bad debt -Discuss how credit works -Identify factors that contribute to debt -Identify avenues to help those in debt
1.6.2 Investments	MG						<ul style="list-style-type: none"> -Analysing 'Rich Dad/Poor Dad Book'
1.6.3 Gambling	MG			<ul style="list-style-type: none"> -The risks related to online gambling including the accumulation of debt -How advertising and information is targeted at them -How to be a discerning consumer of information online 	<ul style="list-style-type: none"> -The risks related to online gambling including the accumulation of debt -How advertising and information is targeted at them -How to be a discerning consumer of information online 	<ul style="list-style-type: none"> -The risks related to online gambling including the accumulation of debt -How advertising and information is targeted at them -How to be a discerning consumer of information online 	

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2.0 Health & Wellbeing	2.1 Media & Social Media <i>Including e-safety</i> <i>Linked to 3.1 Relationships</i>	GU/MR/SS/ST	FOCUS 1: Staying safe online FOCUS 2: Gaming safety -How people behave differently online -Rules of keeping safe online -Risks of being online -Discussion of information that is shared or used online 2 LESSONS	FOCUS 1: Positive Body Image FOCUS 2: CEOP -Rights, responsibilities and opportunities online. -Importance of data protection. -Where to get support from if there are any issues online. -How to consider the effect of online actions on others and recognise respectful behaviour online 1 LESSON	<i>Delivered through specific year group assembly – DB to liaise with police</i> FOCUS: Media & Airbrushing -Online sexual harassment (reference to respectful relationships) -Sexting -Indecent Images & pornography	<i>Delivered through specific year group assembly– DB to liaise with police</i> FOCUS: Screen time & Mobile Phones -Online sexual harassment (reference to respectful relationships) -Sexting -Indecent Images & pornography	-Online sexual harassment (reference to respectful relationships) -Sexting -Indecent Images & pornography
	2.2 First Aid	DB/Pathways	-Basic treatment for common injuries. -Life-saving skills, including how to administer CPR -The purpose of defibrillators and when one might be needed	-Basic treatment for common injuries. -Life-saving skills, including how to administer CPR -The purpose of defibrillators and when one might be needed			
	2.3 Road Safety	JW	-DMBC Talk1 LESSON	-Cycle safety talk 1 LESSON			
	2.4 Home Risk & Safety	JW	-Basic precautions around the home and in the local community1 LESSON	-Basic precautions around the home and in the local community 1 LESSON			

2.5 Drugs, Alcohol & Smoking	SS	<p>FOCUS 1: Alcohol FOCUS 2: E-Cigarettes & vaping FOCUS 3: Energy drinks & caffeine</p> <ul style="list-style-type: none"> -Habit, Independence and Addiction -Health Consequences -Legal & Life Consequences 	<ul style="list-style-type: none"> -Substance misuse -Alcohol & society -Drugs & classification 	<ul style="list-style-type: none"> -Cannabis & CBD products <p><i>Additional session delivered through specific year group assembly – DB to arrange with police</i></p> <ul style="list-style-type: none"> -Medical & prescriptions drugs -Illegal drugs (Ecstasy, Heroin, LSD) 	<ul style="list-style-type: none"> – New Psychoactive substances (Old Legal Highs) – Festivals and Nitrous Oxide – Drugs and the War on Drugs 	<ul style="list-style-type: none"> -Alcohol & sex
2.6 Healthy & Balanced Diets <i>Includes eating disorders</i>	SS	<ul style="list-style-type: none"> -What is a healthy balanced diet? 	<p><i>Delivered through specific year group assembly – SS to lead</i></p> <ul style="list-style-type: none"> -What happens when we get our diet wrong? (Eating disorders) 			
2.7 Physical, Mental & Emotional Wellbeing						
2.7.1 Exercise & Sleep	SNM	<ul style="list-style-type: none"> - the positive associations between physical activity and promotion of mental wellbeing. - the importance of sufficient good quality sleep for good health 	<ul style="list-style-type: none"> - healthy lifestyle to including the links between inactive lifestyle and ill health. - how a lack of sleep can affect weight, mood and ability to learn 			
2.7.2 Mental Health <i>Depression, Anxiety & Stress</i>	ST	<ul style="list-style-type: none"> -Discuss how mental health is part of everyday life. - Discuss normal range of emotions. -Importance of recognising and talking about emotions.1 LESSON 	<ul style="list-style-type: none"> -Vocab of words re. mental health. -Discussion about -- importance to judge how individuals are feeling and why. -Benefits of exercise and helping in community.1 LESSON 	<ul style="list-style-type: none"> -Self-care techniques. -How isolation/ loneliness can affect children. -Bullying and the negative impact it can have on you. -Where to gain support from.1 LESSON 	<ul style="list-style-type: none"> - Recognition of the early signs of mental health. - Common types of mental health illnesses. - How to evaluate if something has a positive effect on your own mental health. -Benefits of physical exercise. 1 LESSON 	<ul style="list-style-type: none"> - How common mental health is and the importance of talking about it. - How to talk about it. - Discussion about how happiness is linked and connected to others. 1 LESSON

	2.7.3 Self-Harm	SS/ST			-Self-Harm Causes and support available	-Suicide (Thought and Feelings)	
	2.7.4 Puberty	SNM	- the main changes which take place in males and females, and the implications for emotional and physical health.	- key facts about puberty, the changing adolescent body and menstrual wellbeing.	- the facts about reproductive health, including fertility, and the potential impact of lifestyle on fertility for men and women and menopause.		
	2.7.5 Personal Hygiene	SNM	- about dental health and the benefits of good oral hygiene and dental flossing, including healthy eating and regular check-ups at the dentist.	- about personal hygiene, germs including bacteria, viruses, how they are spread, treatment and prevention of infection, and about antibiotics.			
	2.7.6 Cancer & Checks	SNM		- physical and emotional impacts of cancer. And recap about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer.		- the benefits of regular self-examination and screening.	

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	3.1 (Sexual) Relationships*						
	3.1.1 Consent	SS	<i>Healthy Relationships covered through 3.2 in Y7</i>	- \What is Consent – Sexual Consent and the Law -	-Pleasure & masturbation -Delaying sexual activity -Sexting and nude pictures	See 3.1.5; 3.1.6 & 3.1.7	
	3.1.2 Roles	SS					
	3.1.3 Expectations	SS					
	3.1.4 Marriage & Families	JW		-Purpose of marriage and how this is reviewed in religion and society - other committed stable relationships outside of marriage1 LESSON	-Issues with marriage including divorce and unfaithfulness – What is it? (Forced Marriage) -Marriage Legal status and benefits 1 LESSON	<i>Delivered through specific year group assembly</i> -Honour based violence	
	3.1.5 Contraception	SNM				- that they have a choice to delay sex or to enjoy intimacy without sex. - the facts about the full range of contraceptive choices, efficacy and options available	

	3.16 STIs	SNM				<ul style="list-style-type: none"> - how the different sexually transmitted infections (STIs) are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing. - how and where to access confidential sexual and reproductive health advice and treatment. 	
	3.17 Pregnancy	SNM				<ul style="list-style-type: none"> - the facts around pregnancy including miscarriage. - that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help). 	
	3.2 Respectful Relationships & Friends, Bullying & Abuse	SS	-Respect matters	-Child abuse (Physical, emotional & neglect) -Types of bullying & responding to bullying	-Bullying in all its formats	-Domestic abuse	
	3.3 Bereavement & Loss	SS	-What is bereavement? -Types of loss	-What is bereavement? -Types of loss	-Dealing with grief & loss (stages)	-Relationship breakdowns (links with 3.14)	
	3.4 Equality & Diversity <i>Discrimination/Respect/Identity</i>	SS	-What is identity? -What identities do you have in school? -What is the identity of the UK/world	-Stereotyping, prejudice & discrimination -Breaking down stereotypes: Gender, Age & Race	-Breaking down stereotypes: Religion & Disability	-Breaking down stereotypes: Homophobia & transphobia	

	3.4.3 Religious Education	JW			-What makes Britain a Multicultural society and how did it become this way? -Timeline of when religions started and their impact upon believers.2 LESSONS	-Would the world be better off without religion?2 LESSONS	-Should all religious symbology be banned in the United Kingdom?2 LESSONS
	3.5.1 CSE	SS	-What is danger? Staying safe in society?	-What is grooming?	-County Lines – what is it? -Gang culture -Who is at risk?	-What is CSE/CCE? -How to spot signs of CSE/CCE	-CSE/CCE in the UK -FGM -Forced marriage, breast ironing & flattening
	3.5.2 CCE	SS	-Knife crime -Gang crime -What is a terrorist? -What is terrorism?	-Fat face – grooming -Anti-Semitism	-Extremism: Far right, far left & Islamic extremism	-The radicalisation process -How does counter terrorism work?	-How tolerant is the UK?
	3.5.3 Radicalisation/PREVENT	SS	-How do we prevent terrorism?				
	3.5.4 FGM	SS		1 LESSON with 3.5.1 & 3.5.2	1 LESSON with 3.5.1 & 3.5.2	1 LESSON with 3.5.1 & 3.5.2	1 LESSON with 3.5.1 & 3.5.2

***School Nurse to provide additional support 1:1 – students will be signposted to this additional support**