

Health and Social Care

"It is health that is the real wealth and not pieces of gold and silver" Gandhi

Summerhill students will be **valuable members of society**

HSC students will learn to appreciate that human development and how we treat and care for one another is at the core of being a positive, happy and successful member of society. They will recognise that modern society is ever evolving in terms of 'societal norms'.

Summerhill students will develop skills and attitudes such as empathy, compassion, commitment and tolerance, reflecting that care values are at the heart of HSC. This will enable our students to contribute to society in a positive way as educated and empowered citizens.

Summerhill students will be **great communicators**

HSC students will develop transferable written and verbal communication skills.

Students will learn to read and analyse case studies and health/wellbeing data. They will develop their subject-specific vocabulary and ability to interpret information in a range of formats.

While studying HSC, students will gain experience of expressing and explaining their thoughts and ideas in writing and verbally. They will gain confidence in doing this fluently and effectively across a range of real life scenarios for a variety of purposes.

Summerhill students will be **knowledgeable**

HSC students will develop deep insights into aspects of the health and social care environment, ranging from human growth and development from birth to death; factors that influence this; key life events; different types of support that might be used; how care values are expressed.

The HSC curriculum will build upon prior learning, allowing students to embed their knowledge through opportunities to put into practice what they have learned. Students will also develop their technical skills, which they can apply in realistic situations and, where possible, local community contexts.

Our curriculum is underpinned by four key values:

- Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development
- Ambition** – having the highest aspirations and expectations of ourselves and others; being brilliant in all we do; having a belief that challenges can be overcome with the right attitude and hard work
- Respect** – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams
- Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience through challenging times.

Health and Social Care Curriculum

Year	Key Features	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10	Optional 3 periods per week BTEC Tech Award (Edexcel)	<p>Component 1 – Human Lifespan Development</p> <p>Learning Aim A: Understand human growth and development across life stages and the factors that affect it</p>	<p>Component 1 – Human Lifespan Development</p> <p>Learning Aim A: Understand human growth and development across life stages and the factors that affect it</p> <p>Learning Aim B: Investigate how individuals deal with life events</p>	<p>Component 1 – Human Lifespan Development</p> <p>Learning Aim B: Investigate how individuals deal with life events</p>	<p>Component 2 – Health and Social Care Services and Values</p> <p>Learning Aim A: Understand the different types of health and social care services and barriers to accessing them</p>	<p>Component 2 – Health and Social Care Services and Values</p> <p>Learning Aim A: Understand the different types of health and social care services and barriers to accessing them</p> <p>Learning Aim B: Understand the skills, attributes and values required to give care</p>	<p>Component 2 – Health and Social Care Services and Values</p> <p>Learning Aim B: Understand the skills, attributes and values required to give care</p>
11	Optional 3 periods per week BTEC Tech Award (Edexcel)	<p>Component 2 – Health and Social Care Services and Values</p> <p>Learning Aim B: Understand the skills, attributes and values required to give care</p>	<p>Component 3 – Health and wellbeing</p> <p>Learning Aim A: Factors that affect health and wellbeing</p> <p>Learning Aim B: Interpreting health indicators</p>	<p>Component 3 – Health and wellbeing</p> <p>Learning Aim B: Interpreting health indicators</p>	<p>Component 3 – Health and wellbeing</p> <p>Learning Aim C: Person-centred approach to improving health and wellbeing</p>	<p>Component 3 – Health and wellbeing REVISION and EXTERNAL EXAM</p>	