

Geography

*“Geography explains the past, illuminates the present
and prepares us for the future.” Michael Palin*

Summerhill students will be **valuable members of society**

Geography prepares our students for the role of global citizens in the 21st century. Based on geographical analyses, they will appreciate how places and landscapes are formed, how people and environments interact, what consequences arise from our everyday decisions, and the diverse range of cultures and societies that exist and interconnect.

Our students will appreciate the complexity of attitudes and values that shape the way we use and misuse the environment. Through geography, they will learn to care for the planet and its inhabitants.

Summerhill students will be **skilled communicators**

Our students will develop planning, problem-solving and creative thinking skills. They will possess the ability to recognise the moral and ethical issues involved in debates and articulate these to a range of audiences.

Our students will develop effective enquiry skills. They will be skilled at presenting the results of their analyses. They will hone their oral and written skills, ensuring that the information presented is clear and concise.

Students will increasingly develop their cartographic and data visualisation skills so that their findings are understandable in different situations.

Summerhill students will be **knowledgeable**

Our curriculum will aim to inspire curiosity and fascination about the world and its people that will remain with students for the rest of their lives.

Students will be equipped with up-to-date knowledge about diverse places, people, resources and environments, together with a comprehensive understanding of the Earth's key physical and human processes.

As students progress, their growing knowledge about the world will deepen their understanding of the interactions between physical and human processes, and of the formation and use of landscapes and environments.

Our curriculum is underpinned by four key values:

Courage – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development

Ambition – having the highest aspirations and expectations of ourselves / others; being brilliant in all we do; having belief that challenges can be overcome with the right attitude and hard work

Respect – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams

Effort – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience

Geography Curriculum Overview

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	All students 1 single period per week.	What is Geography? <ul style="list-style-type: none"> • Introduction • Continents and countries • Compass directions • Maps – grid references • Maps – Distance and scale • Maps – Height and Contours • Representing data 	Why is weather so extreme?	How does our coastline change?	How does our coastline change?	How can settlement be made more sustainable?	How does transport impact our environment?
8	All students 2 single periods per week.	What is the geography of Africa? How does life in Kenya differ to the UK?	How can we overcome the challenges of megacities?	Why do stakeholders in polar environments have contrasting viewpoints?	How and why does a river change as it moves downstream?	What makes an outstanding geographical enquiry?	Should our greenbelt be developed?
9	All students 2 single periods per week.	What are the positive and negative impacts of tourism?	How can we live with tectonic hazards?	Why do stakeholders in tropical rainforests have contrasting viewpoints?	To what extent are sweatshops ethical?	What are the challenges & opportunities for the city of Tokyo?	What evidence is there to suggest that climate change is a natural process?

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10 GCSE Geography (OCR J384)	Optional 1 double and 1 single period per week	How can weather be hazardous?	How do plate tectonics shape our world?	Why are some countries richer than others? Are LIDCs likely to stay poor?	Why do more than half the world's population live in urban areas?	What are the challenges and opportunities for cities today?	What makes a landscape distinctive? What influences coastal landscapes in the UK?
11 GCSE Geography (OCR J384)	Optional 1 double and 1 single period per week	What influences river landscapes in the UK?	Why should tropical rainforests matter to us? Is there more to polar environments than ice?	How is the UK changing in the 21st Century? Is the UK losing its global significance?	Will we run out of natural resources? Can we feed 9 billion people by 2050?		