

Dance

**“Dancing is surely the most basic and relevant of all forms of expression.”
Lyall Watson**

Summerhill students will be **valuable members of society**

Students will develop the confidence to express themselves and their ideas in constructive ways. They will learn to take responsibility and develop the resilience to be successful in their endeavours.

Through the development of performance skills, in both solo and group contexts, students will develop the ability to work in harmony with one another, exploring complex societal concepts.

Dance students will sensitively work within the boundaries of each other's strengths and weaknesses to produce mature responses to given stimuli and topics.

Summerhill students will be **skilled communicators**

Students will learn to understand how choreography and choreographic intentions can be used as a vehicle for conveying concepts and ideas.

By engaging with highly developed subject-specific vocabulary, students will be able to develop the ability to critically analyse pieces of professional choreography, in relation to audience perceptions and the communication of choreographic intentions.

Students will develop an ability to communicate their own ideas through practical exploration of choreographic development. Students will work cohesively to develop choreography which is sensitive to each other's strengths.

Summerhill students will be **knowledgeable**

Students will engage with a wide range of professional choreography intended to stretch and challenge their understanding of the wider world of Dance. Through appreciation of set works, students will develop a wider-world understanding of all elements contributing to a Dance performance; including, setting, staging, aural accompaniments and costume design.

Learning will be sequenced in coherent, incremental stages, allowing for the progression and application of knowledge through a range of rich experiences, which lead to deep learning.

Our curriculum is underpinned by four key values:

- Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development
- Ambition** – having the highest aspirations and expectations of ourselves and others; being brilliant in all we do; having a belief that challenges can be overcome with the right attitude and hard work
- Respect** – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams
- Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience through challenging times.