

# Modern Foreign Languages

"If you talk to a man in a language he understands, that goes to his head.  
If you talk to him in his language, that goes to his heart." Mandela

## Summerhill students will be **valuable members of society**

MFL students will be proud ambassadors for languages, freed from insularity, who are able to understand the relevance of the subject in their own lives.

They will foster a curiosity and develop a deeper understanding of societies, cultures and languages that differ from their own.

Our students will continue their journey to become confident language learners, with the ability to immerse themselves in the language, culture and traditions of the countries in scope.

## Summerhill students will be **great communicators**

Students will be skilful readers and great listeners, who are equipped to understand spoken and written language from a variety of authentic sources including native speakers.

While studying languages, students will be challenged to express and explain their thoughts and ideas across a range of mediums for a variety of purposes and audiences.

Students will increasingly develop spontaneity and fluency enable in them to communicate for real purpose, using sophisticated, creative and more complex language to communicate key messages.

## Summerhill students will be **knowledgeable**

Our learning in MFL is rooted in the importance of building a strong understanding of phonics, vocabulary, grammar and language learning skills whilst serving to widen students' knowledge and understanding of the culture, history and literature of speakers of the language.

Our learners are equipped with the skills to effectively apply language learned across diverse contexts, through planned and purposeful progression whilst simultaneously developing their capacity to face the challenges of unknown language.

## Our curriculum is underpinned by four key values:

**Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development

**Ambition** – having the highest aspirations and expectations of ourselves / others; being brilliant in all we do; having belief that challenges can be overcome with the right attitude and hard work

**Respect** - thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams

**Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience

# French Curriculum Overview

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>3 single lessons per week</p> <p>All students take French or Spanish</p> <p>Mixed attainment groups</p>	<p><b>La rentrée</b> Learning to pronounce key French sounds, saying your name and learning numbers, talking about brothers, sisters and age, using the verb avoir describing a classroom, using 'a' and 'some', talking about likes and dislikes, using aimer, describing yourself and others, using adjective agreement, saying what you do, understanding infinitives and regular 'er' verbs, giving dates in French</p>	<p><b>En Classe</b> Talking about colours. Telling the time, opinions of school subjects, talking about likes and dislikes using 'er' verbs, talking about what you wear to school, using adjectives after nouns, talking about your school day, using new 'er' verbs, learning about a typical school in France, reading and listening for gist, saying what there is /isn't, agreeing and disagreeing</p>	<p><b>Mon temps libre</b> Talking about weather and seasons, learning more about key French sounds, talking about which sports you do, using jouer à, talking about activities you do, using the verb faire, discovering sport in French speaking countries, using cognates and context, talking about what you like doing, using aimer + infinitive, forming and answering questions, creating an interview with a celebrity</p>	<p><b>Ma vie de famille</b> Talking about animals, using higher numbers, describing your family, using the possessive adjectives 'my', and 'your', describing where you live, using the nous form of er verbs, talking about breakfast, using 'some', learning about Bastille day, using a glossary</p>	<p><b>En ville</b> Talking about places in a town/ village, understanding prices in French, saying where you go at the weekend, using the verb aller, inviting someone out, using the verb vouloir, ordering drinks and snacks in a café, using the tu and vous forms of the verb, saying what you are going to do, using the near future tense (aller+inf), talking about plans for a special weekend, using two tenses together</p>	<p><b>Paris</b> Une vie de chat</p>

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8 Core	<p>3 single lessons per week</p> <p>All students take French or Spanish</p> <p>Mixed attainment groups</p>	<p><b>Vive les vacances</b> Talking about school holidays</p> <p>Revising the verbs <i>avoir</i> and <i>être</i>, saying what you did during the holidays, using the perfect tense of regular <i>er</i> verbs, describing a visit to a theme park, using the perfect tense of irregular verbs, saying where you went and how, using the perfect tense of verbs that take <i>être</i>, listening for negatives in the perfect tense, reading to spot the perfect tense in a text, asking and answering questions, using the present and perfect tenses together</p>	<p><b>J'adore le fêtes</b> Talking about festivals and celebrations, saying what you like and dislike, describing festivals and special days, using the present tense of <i>ir</i> and <i>re</i> verbs, buying food at a market, using transactional language, using prediction to help with listening, giving answers in French in listening and reading tasks, writing about New Year, combining past, present and future tenses</p>	<p><b>A loisir</b> Talking about celebrities and TV programmes, using singular and plural adjective agreement, talking about digital technology, forming and answering a range of questions, arranging to go to the cinema, buying cinema tickets, talking about leisure activities, using negatives, spotting synonyms, using 3 tenses when speaking, speaking from notes</p>	<p><b>Le monde est petit</b> Talking about where you live, discussing the weather, describing where you live, using <i>pouvoir</i> + <i>infinitive</i>, talking about how you help at home, talking about daily routine, using reflexive verbs, talking about moving house, using irregular adjectives (BAGS),</p>	<p><b>Le sport en direct</b> Talking about sports, using <i>jouer à</i> and <i>faire de</i>, giving opinions about sports, using the comparative, asking the way and giving directions, using the imperative (bossy verbs), using <i>'il faut'</i> (you must), Talking about injuries and illness, taking part in a conversation with the doctor</p>	<p><b>Interviewing a sports person</b> Tour de France</p>

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8 Option	2 single lessons per week  This option allows students to learn an additional Modern Foreign Language.	<b>La rentrée</b> Learning to pronounce key French sounds, saying your name and learning numbers, talking about brothers, sisters and age, using the verb avoir describing a classroom, using 'a' and 'some', talking about likes and dislikes, using aimer, describing yourself and others, using adjective agreement, saying what you do, understanding infinitives and regular 'er' verbs, giving dates in French	<b>En Classe</b> Talking about colours. Telling the time, opinions of school subjects, talking about likes and dislikes using 'er' verbs, talking about what you wear to school, using adjectives after nouns, talking about your school day, using new 'er' verbs, learning about a typical school in France, reading and listening for gist, saying what there is /isn't, agreeing and disagreeing	<b>Mon temps libre</b> Talking about weather and seasons, learning more about key French sounds, talking about which sports you do, using jouer à, talking about activities you do, using the verb faire, discovering sport in French speaking countries, using cognates and context, talking about what you like doing, using aimer + infinitive, forming and answering questions, creating an interview with a celebrity	<b>Ma vie de famille</b> Talking about animals, using higher numbers, describing your family, using the possessive adjectives 'my', and 'your', describing where you live, using the nous form of er verbs, talking about breakfast, using 'some', learning about Bastille day, using a glossary	<b>En ville</b> Talking about places in a town/ village, understanding prices in French, saying where you go at the weekend, using the verb aller, inviting someone out, using the verb vouloir, ordering drinks and snacks in a café, using the tu and vous forms of the verb, saying what you are going to do, using the near future tense (aller+inf), talking about plans for a special weekend, using two tenses together	<b>Paris</b> Une vie de chat
9	3 single lessons per week	<b>Mon monde à moi</b> Talking about likes and dislikes, using aimer +noun OR inf, talking about after school clubs and activities, using verbs in the present tense, describing your friends, using reflexive verbs, describing birthday celebrations, using the perfect tense, discussing what you are going to wear, using the near future tense, Ma vie de courgette	<b>Projet d'avenir</b> Talking about earning money, using pouvoir and devoir, talking about what you want to do when you are older, using vouloir, talking about what you will do in the future, using the future tense, talking about what things will be like in the future Learning a language??	<b>Ma vie en musique</b> Talking about your musical tastes, using direct object pronouns, talking about what you used to be like, using the imperfect tense, comparing your primary and secondary schools, using the comparative, talking about how things have changed,	<b>Le meilleur des mondes</b> Talking about food, describing a photo, discussing eating habits, using a range of negatives, talking about the protecting natural world, talking about plastic and the environment, talking about what you would like to change, using the conditional tense	<b>Le monde francophone</b>	

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9 Option	1 double lesson per week	<b>Mon monde à moi</b> Talking about likes and dislikes, using aimer +noun OR inf, talking about after school clubs and activities, using verbs in the present tense, describing your friends, using reflexive verbs, describing birthday celebrations, using the perfect tense, discussing what you are going to wear, using the near future tense, Ma vie de courgette	<b>Projet d'avenir</b> Talking about earning money, using pouvoir and devoir, talking about what you want to do when you are older, using vouloir, talking about what you will do in the future, using the future tense, talking about what things will be like in the future Learning a language??	<b>Ma vie en musique</b> Talking about your musical tastes, using direct object pronouns, talking about what you used to be like, using the imperfect tense, comparing your primary and secondary schools, using the comparative, talking about how things have changed,	<b>Le meilleur des mondes</b> Talking about food, describing a photo, discussing eating habits, using a range of negatives, talking about the protecting natural world, talking about plastic and the environment, talking about what you would like to change, using the conditional tense		<b>Le monde francophone</b>
10 GCSE	1 double & 1 single lesson per week  Edexcel GCSE French 1FR0	<b>Qui suis-je?</b> Relationships, describing self, family, friends, socializing, everyday life, Describing a night out, Life when younger, role models	<b>Les temps des loisirs</b> Sport, extreme sports, life online, reading, television viewing preferences, film and actors	<b>Jours ordinaires, jour de fete</b> Describing daily life, food for special occasions, using polite language, family celebrations, describe festivals and traditions	<b>De la ville à la campagne</b> Describing a region, talking about your town/village, discussing what there is to see and do, making plans and discussing weather, describing community projects		<b>Le grand large</b> What normally do on holidays, past holiday, why holidays are important, dream holiday, booking accommodation, ordering food in a restaurant, directions, holiday disasters, buying souvenirs

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11 GCSE	1 double & 1 single lesson per week  Edexcel GCSE French 1FR0	<b>Le grand large</b> What normally do on holidays, past holiday, why holidays are important, dream holiday, booking accommodation, ordering food in a restaurant, directions, holiday disasters, buying souvenirs	<b>Au Collège</b> Description of school, subjects, comparison of French/British state school systems, school rules, uniform, improvements to school, getting the best out of school, trips, events	<b>Bon Travail</b> Discussing jobs and work preference, career choices, plans, hopes, wishes, importance of languages, applying for jobs, case studies	<b>Un oeil sur le monde</b> Environmental problems and their solutions, global issues, inequality, poverty, volunteering		

# Spanish Curriculum Overview

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>3 single lessons per week</p> <p>All students take French or Spanish</p> <p>Mixed attainment groups</p>	<p><b>Mi vida</b> Introduce self – Name, age, nationality, say where I live, ask and answer simple questions, describe personality, ask someone when their birthday is, say when my birthday, alphabet Pets  L/R</p>	<p><b>Mi familia y mis amigos</b> Talk in detail about family and extended family, physical description, describe house, Día de los muertos,  Speaking</p>	<p><b>Tiempo Libre</b> Hobbies and free time, sports we play, mobile technology, what others enjoy doing, weather, giving opinions with reasons  Writing</p>	<p><b>Mi insti</b> School subjects, school day, justifying opinions, 24hr Clock, school facilities, break time, differences between Spanish and British school systems, Project – Guatemala Actionaid – The right to an education</p>	<p><b>El mundo hispanohablante</b> Project – Guatemala Actionaid – The right to an education; Las Fallas – Carnival en Cadiz, Semana Santa</p>	<p><b>Mi Ciudad</b> Describing town, directions, ordering snacks, weekend plans, using two tenses together to advertise your town</p>
8	<p>3 single lessons per week</p> <p>All students take French or Spanish</p> <p>Mixed attainment groups</p>	<p><b>Vacaciones</b> Talking about what you normally do on holiday, describing events from a past holiday, what you did, describing a day</p>	<p><b>Todo sobre mi vida</b> Mobile phone use, music, range of opinions, tv, understanding authentic texts, tv guide, differences in young people's lives in Spain and UK, Spanish celebrities</p>	<p><b>A comer</b> Food, likes, dislikes, describing mealtimes, food in Spanish speaking countries, ordering meal, giving an account of a party</p>		<p><b>¿Qué hacemos?</b> Arranging to meet up with friends, making excuses, daily routine, getting ready to go out, talking about clothes.</p>	<p><b>Operación verano</b> Booking Holiday accommodation, activities, directions, destinations, transport</p>

Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8 Option	2 single lessons per week  This option allows students to learn an additional Modern Foreign Language.	<b>Mi vida</b> Introduce self – Name, age, nationality, say where I live, ask and answer simple questions, describe personality, ask someone when their birthday is, say when my birthday, alphabet Pets	<b>Mi familia y mis amigos</b> Talk in detail about family and extended family, physical description, describe house, Día de los muertos,	<b>Tiempo Libre</b> Hobbies and free time, sports we play, mobile technology, what others enjoy doing, weather, giving opinions with reasons	<b>Mi insti</b> School subjects, school day, justifying opinions, 24hr Clock, school facilities, break time, differences between Spanish and British school systems, Project – Guatemala Actionaid – The right to an education	<b>El mundo hispanohablante</b> Project – Guatemala Actionaid – The right to an education; Las Fallas – Carnaval en Cadiz, Semana Santa	<b>Mi Ciudad</b> Describing town, directions, ordering snacks, weekend plans, using two tenses together to advertise your town
9	3 single lessons per week  All students take French or Spanish  Mixed attainment groups	<b>Somos Así</b> Discussing likes/dislikes, discussing films – genres - preferences- buying tickets – birthday celebrations talking about weekends in detail – celebrity study	<b>Orientate</b> Discussing work and future plans- work experience – how earn pocket money – helping at home – describe personality	<b>En forma</b> Healthy / Unhealthy diet – active lifestyle, daily routine – recommendations – Illness and ailments –Visiting doctors. Pharmacy	<b>Jóvenes en acción</b> Children’s rights, fair trade, recycling ways to be environmentally friendly, charity work, how an area has changed – before and after Project Shelter aid	<b>Paz y Guerra</b> Identity and Stereotypes lessons, Voces Inocentes – El Salvador Civil War	
9 Option	1 double lesson per week	<b>Somos Así</b> Discussing likes/dislikes, discussing films – genres - preferences- buying tickets – birthday celebrations talking about weekends in detail – celebrity study	<b>Orientate</b> Discussing work and future plans- work experience – how earn pocket money – helping at home – describe personality	<b>En forma</b> Healthy / Unhealthy diet – active lifestyle, daily routine – recommendations – Illness and ailments –Visiting doctors. Pharmacy	<b>Jóvenes en acción</b> Children’s rights, fair trade, recycling ways to be environmentally friendly, charity work, how an area has changed – before and after Project Shelter aid	<b>Paz y Guerra</b> Identity and Stereotypes lessons, Voces Inocentes – El Salvador Civil War	



Year	Key Features	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10 GCSE	1 double & 1 single lesson per week  Edexcel GCSE Spanish 1SP0	<b>¡Desconéctate!</b> Holidays, weather, discuss what you do in summer, holiday preferences, past holiday, describing accommodation booking accommodation, dealing with problems, using three tenses together	<b>Mi vida en el insti</b> Introduction to school subjects, giving opinions, comparing subjects, describe school day, describe school facilities, school rules and uniform, school exchanges, activities and achievements		<b>Mi gente</b> Socialising with family, family relationships, friendships, use of technology arranging to go out, reading preferences.	<b>Intereses y influencias</b> Free time activities, tv and film preferences, what you usually do, sports, role models	Revision and exam preparation, feedback and Speaking exam preparation
11 GCSE	1 double & 1 single lesson per week  Edexcel GCSE Spanish 1SP0	<b>Ciudades</b> Describing town and region, discussing shopping habits, planning what to do, role play – shopping for clothes and presents, discussing problems with a town and improvements  <b>El medio Ambiente</b> Discussing local and global issues and environmental concerns and what can be done to improve the problems at a local and international level		<b>El mundo de trabajo</b> Discussing future plans for study and employment, travel, importance of learning languages,	<b>Hacia un mundo mejor</b> Bringing the world together – sporting events, music events, charity work and volunteering	Revision Bespoke revision lessons – tiered Higher and foundation	