

Drama

**“We must all do theatre –to find out who we are,
and discover who we could be” *Augusto Boal***

Summerhill students will be **valuable members of society**

Drama enhances students' artistic and creative abilities and gives them a better understanding of themselves and their world. Drama helps to build on students' empathy, resilience, and confidence.

Through role play, storytelling and the use of their imaginations, students will creatively express an understanding of factors that can shape and regulate human behaviour, effectively expressing their own interpretation and opinions within their work.

Drama promotes the values of respect, working to the best of ability, listening and supporting each other and creating a safe and positive learning environment.

Summerhill students will be **skilled communicators**

Drama relies upon effective communication. Students work in groups to create engaging pieces of theatre; learning to negotiate, compromise and co-operate to get the best out of each other when striving towards an end goal.

Students learn how to effectively communicate character emotions, through experimenting with vocal and facial expressions, body language, gestures and movement, developing students' emotional intelligence skills.

Students learn to offer constructive criticism to each other, are encouraged and supported to take risks and celebrated for accomplishments.

Summerhill students will be **knowledgeable**

Students will develop skills in the key foundations of Drama learning: Development and rehearsal skills, performance skills and evaluation skills.

Students will explore a range of stimuli, building their understanding of creating, rehearsing, performing and evaluating Drama. The range of stimuli helps develop critical and creative thinking skills, adopt a role, take part in improvisation, devise scripts and use drama forms and strategies effectively to explore and present ideas.

Drama aims to ensure students leave feeling more confident and happier as individuals and enables students to grow into more rounded and self-aware young adults.

Our curriculum is underpinned by four key values:

- Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development
- Ambition** – having the highest aspirations and expectations of ourselves / others; being brilliant in all we do; having belief that challenges can be overcome with the right attitude and hard work
- Respect** – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams
- Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience