

**Summerhill School**  
**Whole School Careers Plan 2021-2022**



<b>17 areas of Learning for Careers, Employability and Enterprise Education (CDI 2015)</b>	
1	Self-Awareness
2	Self-Determination
3	Self-Improvement as a Learner
4	Exploring careers and career development
5	Investigating work and working life
6	Understanding business and industry
7	Investigating jobs and labour market information (LMI)
8	Valuing equality, diversity and inclusion
9	Learning about safe working practices and environments
10	Making the most of careers information, advice and guidance (CEIAG)
11	Preparing for employability
12	Showing initiative and enterprise
13	Developing personal financial capability
14	Identifying choices and opportunities
15	Planning and deciding
16	Handling applications and interviews
17	Managing changes and transitions

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### Cross Key Stage Plan

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Targeted
Displays	<p>Career based display around the school, focused in each subject area and teacher – linked to possible future study and aspirations</p> <p>Career displays on school webpage focusing on Year groups, LMI and Alumni</p> <p>Careers information updated in careers base and in all tutor bases, plasma screens</p>	<p>Increased awareness of the provision of careers within the school</p> <p>Increased awareness of the opportunities available to students in subject areas</p>	<p>1 10 14</p>
Visiting Speakers	<p>Careers focused speakers both internally and externally throughout the academic year. Sessions are differentiated by year group, target audience and student focused areas. Some sessions are delivered whole year group assemblies while other sessions and follow up sessions are available during free time and off timetable for targeted students.</p> <p>Topics include;</p>	<p>Students will have an improved understanding of the variety of careers and college, university options open to them.</p> <p>Students will have a greater knowledge of the skills and qualifications required for their future aspirations – greater forward planning</p>	<p>1 4 5 6 9 14</p>

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	<p>Apprenticeships Uniformed Public Services College and University Applications Writing your CV Interview Skills</p>	<p>Students will have greater understanding of the realities of the current and changing labour market, breaking down misconceptions</p>	
<p><b>University/College Aspiration (Subject to guidance and restrictions)</b></p>	<p>Widening Participation Experiences  Year 7 &amp; 8 National Science week Year 9 Halesowen and Dudley College Visits, Skills Show Year 10 Wolverhampton, Newman and Birmingham University Visits Year 11 Oxbridge visits (More Able)</p>	<p>Student aspirations are increased and they understand the variety of paths available to them  Student engagement in lesson increased as they have a greater understanding of the requirements needed for career paths</p>	<p>1 2 3 4 5 11 14</p>
<p><b>Student Voice</b></p>	<p>Formal and informal gathering of student opinion on careers understanding and impact of provision</p>	<p>School aware of the strengths and weaknesses of careers provision used for future planning</p>	<p>1</p>
<p><b>Careers Fair</b></p>	<p>Post 16 Evening (Virtual) (September – October 2021)</p>	<p>Increased student awareness of career paths available to them both locally and nationally  Student aspiration developed and Students will have greater understanding of the realities of the current and changing labour market, breaking down misconceptions</p>	<p>4 5 7 10 14 25</p>
<p><b>Careers Base</b></p>	<p>Careers hub created online and in the library for students to access publications and research career options</p>	<p>Increased awareness of the variety of careers available within the local area, nationally and within key areas of interest.</p>	<p>1 10 14</p>

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		Students also aware of their entitlement to CIEAG within the school	
Parental Engagement	Engagement through parent voice, meeting informally and formally, through the updated school website, newsletters and letters at key junctions during the academic year	<p>Increased parental awareness of the variety of careers available within the local area, nationally and within key areas of interest.</p> <p>Better collaboration between all stakeholders in student aspiration and planning.</p>	5 10

### Activities by Year Group

#### Year 7

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Targeted
My Future: Connexions Assembly	July 2022	Increased awareness of the provision of careers, employability skills and future career pathways	1 10
Stereotypes	Autumn Term 2021	Increased awareness of the variety of careers available within the local area, nationally and within key areas of interest.	1 10 14

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### Year 8

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Targeted
My Future: Options Assembly & Workshop	February 2022	<p>Increased awareness of the provision of careers, employability skills and future career pathways</p> <p>Greater understanding of job sectors, employment needs and skills in a changing market</p>	<p>1 3 4 5 6 7 10 11 14</p>
Options Evening	March 2022	<p>Students and parents have the opportunity to access high quality information and provision of future GCSE study pathways</p> <p>Students and parents start to make well informed option choices to maximise potential achievement</p> <p>Students have opportunity to study potential subjects relating to career options</p>	<p>1 3 4 5 6 7 10 11 14 15 16</p>

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### Year 9

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Targeted
My Future: Options Assembly	February 2022	Increased awareness of the provision of careers, employability skills and future career pathways	1 3 4 5 6 7 10 11 14
Options Evening	March 2022	<p>Students and parents have the opportunity to access high quality information and provision of future GCSE study pathways</p> <p>Students and parents are able to make well informed option choices to maximise potential achievement based on option advice and soft option choices in Year 8.</p>	1 3 4 5 6 7 10 11 14 15 16

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		Quicker option process and less confusion and option changes throughout the year.	
Enterprise Challenge (STEM)	July 2022	Improved skills in employment readiness i.e. problem solving, Communication (written and verbal) etc.	4 10 11 12 13 15
College Visits (Dudley & Stourbridge)	January 2022 (Subject to restrictions)	All Year 9 students to be given opportunity for a taster day at either Dudley College or Stourbridge college. This will dispel any myths relating to FE and give students real life FE experience helping to give them better information of future career path in Year 11	1 2 4 10 11 14 15 16 17
National Skills Show	November 17 <sup>th</sup> 2021 (subject to restrictions)	All Year 9 students to be given opportunity to attend the National Skills Show exhibition at NEC. This will give them an insight in to future career paths and the required qualifications and skills needed to achieve	1 2 3 4 5 6 7 10 14 15

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### Year 10

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Targeted
Planning for the future Workshops (CV, Personal Statements and Interview techniques)	April/May 2022	Improved skills in employment readiness, CV writing, interview technique and personal statements  Increased understanding of the necessity for employability skills  Improved aspirations and understanding of personal career pathways linked to academic progress  Improved understanding of personal strengths and weaknesses and opportunity to plan to address and develop these	1 2 3 4 6 8 9 10 11 12
Local University Visits	February 2022 (Subject to restrictions)	All Year 10 students to be given opportunity for a taster day at local universities, depending on career path. This will dispel any myths relating to FE and give students real life FE experience helping to give them better information of future career path in Year 11	1 2 4 10 11 14 15 16



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			17
WEX (Virtual)	May 2022	<p>All Year 10 Students to get further opportunity to explore potential career choices first hand, to practice the application and interview process and to reflect on their suitability to this career path.</p> <p>Increased understanding and necessity for employability skills</p>	<p>1 2 4 5 6 7 8 9 11 12 13 14</p>
Post 16 Careers Evening (Virtual)	September – October 2021	<p>Students and parents have the opportunity to access high quality information relating to sixth form and FE study from local colleges and sixth form providers.</p> <p>Students and parents have opportunity to look at provision of courses from local and national universities as well as potential career paths in uniformed public services and modern apprenticeships</p>	<p>1 2 4 10 11 14 15 16 17</p>

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### Year 11

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Targeted
Post 16 Careers Evening (Virtual)	September – October 2021	<p>Students and parents have the opportunity to access high quality information relating to sixth form and FE study from local colleges and sixth form providers.</p> <p>Students and parents have opportunity to look at provision of courses from local and national universities as well as potential career paths in uniformed public services and modern apprenticeships</p>	1 2 4 10 11 14 15 16 17
Next Step Interviews (Connexions)	September - October 2021 January - February 2022	<p>Improved aspiration and understanding of career options linked to potential future progression</p> <p>Where identified students with issues (academic, personal, career pathways) can be referred as appropriate. Targeted and RONI students to be priority</p>	1 2 4 10 11 14 15 16 17

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Aspire to University	March 2022	Year 11 More able students to be given opportunity to explore provision for students at Oxbridge giving them improved aspiration and understanding of career options linked to potential future progression	1 2 3 4 8 10 14 15 17
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