

# Global Learning

“Be the change you want to see in the world ” – Mahatma Gandhi

## Summerhill students will be **valuable members of society**

Relationships and sex education should equip students to make decisions for themselves about how to live their own lives, whilst respecting the right of others to make their own decisions and hold their own beliefs

Physical health and wellbeing education aims to help foster pupil wellbeing and develop resilience and character that are fundamental to pupils being happy, successful and productive members of society.

Citizenship education should prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions. Students will also develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity

## Summerhill students will be **skilled communicators**

Relationships and sex education should ensure students are able to communicate sensitively and inclusively, with respect to the backgrounds and beliefs of others.

Physical health and wellbeing education should enable students to recognise what is normal and what is an issue in themselves and others and, when issues arise, know how to seek support as early as possible from appropriate sources

Citizenship education should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments.

## Summerhill students will be **knowledgeable**

Relationships and sex education students should possess the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships.

Physical health and wellbeing education should give students the knowledge and capability to take care of themselves and receive support if problems arise

Citizenship education should ensure that all pupils acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government. Citizenship will allow students to develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced.

### Our curriculum is underpinned by four key values:

#### **Courage**

– doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development

#### **Ambition**

– having the highest aspirations and expectations of ourselves and others; being brilliant in all we do; having a belief that challenges can be overcome with the right attitude and hard work

#### **Respect**

– thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams

#### **Effort**

– investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience through challenging times.

# Global Learning Curriculum

Year	Key Features	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
7	All students  One single period per week	An introduction The monarchy Democracy The operation of parliament Voting Elections (FPTP) The justice system	Liberties and rights Public institutions Volunteering and community engagement My future - DWP visit Money Budgeting	An introduction to mental health Mindfulness Cyberbullying Exercise and health Healthy diets Dental hygiene Sleep	Road safety Home safety – bleeds burns and cuts Puberty Periods Family	Bereavement and loss Safe and positive friendships Bullying or banter? Love and relationships Staying safe online	Personal identify and diversity Stereotypes - gender Prevent – extremism Grooming FGM The dangers of open water
8	All students  One single period per week	Mental health - emotional literacy Family and mental health The dangers online Online grooming Healthy lifestyles Unhealthy eating Energy drinks	Vaping Personal hygiene – Basic first aid (including CPR) Asthma and allergies – Epi-pens and inhalers The role of citizens The role of parliament The role of the queen	The role of political parties Elections - Alternative votes The role of the police Police - public sector visit Employability skills Leadership	Managing risk My future - Options assembly What is marriage? Other relationships statuses Forced and arranged marriages	Assessing our friendships Stereotypes – Disability Stereotypes - Racism Prevent – Terrorism British values - Tolerance and respect for others	What is a bystander? What is sexting? CSE What is consent and when must it be given? Cadets and DofE assembly The fire brigade – arson Open water and cold water shock

9	All students  One single period per week	Algorithms and data sharing  Domestic conflict and runaways  Domestic violence and abusive relationships  CCE  Relationship types and sexuality  Consent  Managing sexual pressure	Prevent – Terrorism  Stereotypes - Islamophobia  Stereotypes - Homophobia  Police visit  Police visit review  Tax and public spending  Volunteering and community engagement	Careers in the public sector  The power of government  Political parties – Manifestos  Electoral systems – The UK and beyond  The role of the courts  My future - Options talk	Anxiety  Depression  Eating disorders  Selfie obsession  Body image and the media	RS trip planning  RS trip review  Effective revision  WEX assembly  WEX workshop	Class C Drugs  Alcohol consumption  Cigarettes  Vaccinations  Blood and stem cell donation  First aid --- choking shock and head injuries
10	All students  One single period per week	Same sex families  Parenting styles  Harassment and stalking  Revenge porn  Consent and rape  Safe sex and contraception  Sexual health and STIs	CCE - Antisocial behaviour and the law  Prevent – Terrorism  Self-harm  Suicide  Social media and self-esteem	The benefits of exercise  Prescription drugs  Class B drugs  Binge Drinking  The consequences of excessive alcohol consumption  Cancer awareness and self-examination  First aid recap	RS trip planning  RS trip review  Government accountability  Free press	Activism  Volunteering and community engagement  WEX week  Employability – Interviews  Employability –CVs and personal statements  Post 16 options and planning	Common and civil law  Revision  Mocks  Legal powers

11	All students  One single period per week	Employability – Earning power  University – aspirations  University – applications  Insurance  Savings  Pensions	Separation of powers  Human rights and international law  Role models  Internet safety - the dark web  Revision  Mocks  Mocks	Pornography  Fertility  Pregnancy  RS trip planning  RS trip review  Revision	Mocks  Mocks  Positivity  The people around us and our mental health  Managing the stress of schools and exams	Class A drugs  Addiction - The dangers of long-term drug use  Revision  Exams begin	
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