

# History

**“We are not makers of History. We are made by History”** *Martin Luther King*

## Summerhill students will be **valuable members of society**

History is constantly evolving to incorporate the broadening perspectives and viewpoints from people all over the world.

By studying the experiences of a diverse range of people over a large scope of time, our students will develop empathy and an open-minded approach to the world.

They will also develop a critical mind-set and be able to evaluate and analyse a variety of historical sources. They will enter a world with increasingly polarised and fragmented views with the ability to respect and understand the views of all.

## Summerhill students will be **skilled communicators**

Through analysis of a range of academic texts, interpretations and other media material, students will develop their own lens through which they can interpret the past.

The History curriculum will build on student's natural curiosity and enable them to make links between the past and the present day.

Students will be able to, in verbal and written form, articulate the causes of historical events, assess change and continuity across time and assess the reliability of source material. They will make use of an increasingly sophisticated range of specialist vocabulary to do this.

## Summerhill students will be **knowledgeable**

Historians will study a range of periods between 410 AD and present day. They will be able to adopt a critical insight into different 'worlds' from the past. Key themes will include: how the story of power has developed in Britain and the role that Empire has played in shaping the world. They will evaluate a range of competing historical interpretations of key events and individuals.

Learning will incorporate substantive concepts such as Parliament and democracy in order to construct a layered understanding of the past. This will be sequenced through an approach that encourages the application of prior knowledge to new aspects of learning.

## **Our curriculum is underpinned by four key values:**

- Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development
- Ambition** – having the highest aspirations and expectations of ourselves / others; being brilliant in all we do; having belief that challenges can be overcome with the right attitude and hard work
- Respect** – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams
- Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience